REPORT OF CASELOADS FOR PHYSICAL THERAPISTS
(Must be submitted to the Nevada Department of Education <u>and</u>
posted to the district's website by October 1 in each odd-numbered year)

1. Describe the factors used in determining caseloads (check all that apply):

    X Geographic considerations such as distance PTs must travel to get to sites

    X Number of students who need services at a given site

    X Number of students who need services in the district

    X Level of intensity of students' needs

    ❑ Number of PTs employed by the district

    ❑ Number of existing vacancies

    ❑ Other – Describe:

2. Describe the range of number of pupils with disabilities at different school sites who require services:

    Minimum number of students who receive PT at any given site: _____0_____

    Maximum number of students who receive PT at any given site: _____2_____

3. Describe the range of levels of intensity of the services required:

    Number of pupils who receive direct services approximately 1-2 times per <u>week</u>: _____0_____

    Number of pupils who receive direct services approximately 1-2 times per <u>month</u>: _____2_____

    Number of pupils who receive consultation services approximately 1 time per <u>week</u>: _____0_____

    Number of pupils who receive consultation services approximately 1 time per <u>month</u>: _____0_____

4. Describe the availability of appropriately certified assistants to assist with provision of services: _____
    The District has one certified teacher to assist with the provision of services.

5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):

    X   Travel time / distance. Describe: We contract with a PT from Ely, Nevada as needed. Distance of travel is 150 miles/3 hours round trip.

    ❑ Weather conditions. Describe: Due to snow/blizzards, PT services may need to be postponed

    ❑ Other – Describe: _____

6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:

   Physical therapists participate in all IEP meetings as well as other relevant meetings throughout the school year.

7. Provide the number of physical therapist vacancies experienced by the district in this reporting period: 0

8. Describe the efforts made by the district for the recruitment and retention of physical therapists:

   Recruitment for a physical therapist is not needed at this time. Currently, we have two PT's available to meet the needs of our students.

9. List the number and caseload of each PT employed in this reporting period:

Full Time Physical Therapists (PTs)			Part-Time Physical Therapists (PTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1			PT PT #1	.15	2	C
FT PT #2			PT PT #2			
FT PT #3			PT PT #3			
FT PT #4			PT PT #4			
FT PT #5			PT PT #5			
FT PT #6			PT PT #6			
FT PT #7			PT PT #7			
FT PT #8			PT PT #8			
FT PT #9			PT PT #9			
FT PT #10			PT PT #10			
FT PT #11			PT PT #11			
FT PT #12			PT PT #12			
FT PT #13			PT PT #13			
FT PT #14			PT PT #14			
FT PT #15			PT PT #15			
FT PT #16			PT PT #16			
FT PT #17			PT PT #17			